**Hopkins Verbal Learning Scoring Instructions**

Brandt, J. (1991). The Hopkins Verbal Learning Test: Development of a new memory test with six equivalent forms. *The Clinical Neuropsychologist*, *5*(2), 125-142.

**Task**

Immediate recall: Participants listen to a list of 12 words and are then asked to recall as many words from the list as they can.

Delay recall: Approximately 20 minutes after the initial word learning, participants are asked again to recall as many words as they can remember from the list.

Delayed recognition: Immediately after the delayed recall, participants listen to a list of words and must determine if the words were part of the initial list.

**Outcome measure**

**HOP\_immediate recall**: the number of words correctly recalled.

**HOP\_delayed recall**: the number of words correctly recalled after a 20 minute delay.

**HOP\_recognition acc**: the number of items correctly identified as ‘old’ or ‘new’ in delayed recognition

**Answers**

|  |  |  |
| --- | --- | --- |
| Tennis Y | professor Y | lawyer N |
| golf Y | lettuce Y | water N |
| basketball Y | corn Y | teacher Y |
| carrot N | glove N | potato Y |
| football N | spinach N | submarine N |
| dentist Y | spider N | bean Y |
| doctor N | baseball N | snake N |
| engineer Y | soccer Y | tulip N |